

Oaklea House Day Nursery

London Road, HOOK, Hampshire RG27 9LA



Inspection date	11 February 2019
Previous inspection date	29 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has detailed plans in place to inform continuous improvement and further improve outcomes for children. It has a clear understanding of the strengths and weaknesses of the setting.
- Staff are nurturing and meet children's welfare and emotional needs well. Children form strong relationships and attachments with key persons and all staff. This helps them to settle quickly in the welcoming homely environment.
- The managers initiate good partnerships with other professionals well and make sure that early interventions are in place to help children. They constantly monitor the achievements of children, to help ensure they sustain good progress.
- Staff supervise children closely and provide a safe play environment. They conduct robust risk assessments to help minimise hazards and to ensure the premises and resources are suitable for children.
- Staff promote children's physical skills well. For instance, children enjoy ball games and learn how to coordinate their way across play equipment, such as tyres.
- Staff do not fully ensure that all parents are aware of their child's next steps in learning so they have a precise picture of what their children need to learn next, to help maximise children's learning at the setting and at home.
- On occasion, staff do not fully extend or enrich the learning experiences for older children in order to help them to make the best possible progress.
- Staff sometimes miss opportunities to support the vocabulary and developing language skills of the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all parents are aware of their child's next steps in learning, so they have a precise picture of what their children need to learn next, to help maximise children's learning at the setting and at home
- ensure staff make the most of opportunities to consistently enrich, challenge and extend children's learning to the highest levels
- strengthen opportunities to support the vocabulary and developing language skills of younger children.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the provider, managers, children and staff at appropriate times during the inspection.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

The management team follow thorough robust recruitment procedures, to help ensure the suitability of staff. They lead by example and provide ongoing and effective support. For example, professional development programmes include the observation of staff and good levels of feedback. Targets for improvement are set and further training is sought, to help improve staff practice. Safeguarding is effective. Staff have a secure understanding of the possible signs of abuse. They know the steps to take to protect children and report concerns. The management team deploy staff well and ensure ratios are maintained at all times. Staff apply appropriate first aid, for instance when minor accidents or incidents occur. They share this information with parents as required, to ensure continuity in children's care and welfare. The management team and staff work closely with schools that children will move on to. This helps to support older children in readiness for their future learning.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's progress and provide a variety of learning experiences to support children's development needs. For example, babies and toddlers enjoy painting activities and explore changing textures with enthusiasm. They develop their hand-to-eye coordination skills and use tools in a variety of different ways. Older children learn the sounds initial letters represent and practise the shapes needed in writing. Staff support children's mathematical development well. For example, they increase their awareness of shapes, colours, number and size during activities. Staff provide a wide range of heuristic resources that can be used in different ways. This helps to support children to use their imagination.

Personal development, behaviour and welfare are good

Key persons are effective in building good relationship with parents. They support children to settle and prepare them well for moves to new rooms. Children enjoy nutritious meals that are freshly prepared and cooked each day. They learn to make choices about portion sizes and confidently make decisions about additional helpings. Staff monitor the care of babies to help ensure that their needs are routinely met. They encourage older children to be independent, for example in managing their personal care needs. All children behave well. Staff are good role models and help children to learn about important values. For example, older children are encouraged to manage their own minor disputes and learn about the importance of respecting one another. Children develop an understanding of different cultures and traditions. They take part in community events, which helps them to learn about diversity in the wider world.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning. Children enjoy exploring mathematical concepts, such as how to fit a train track together. They learn about the importance of recycling, for instance by helping to empty food scraps into the compost bin. Babies learn to move with confidence and enjoy exploring new toys and resources. All children acquire the skills that they need to continue their successful learning at school.

Setting details

Unique reference number	EY486076
Local authority	Hampshire
Inspection number	10093776
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	113
Number of children on roll	131
Name of registered person	Kzar Childcare Limited
Registered person unique reference number	RP528488
Date of previous inspection	29 November 2016
Telephone number	01256 766980

Oaklea House Day Nursery registered in 2015. It is one of four nurseries run by KZAR Childcare Limited. The nursery is based in Hook, Hampshire. The nursery is open from 7.30am until 6.30pm Monday to Friday for 51 weeks of the year. There are 29 staff. Of these, 19 hold relevant qualifications from level 3 to qualified teacher status. The nursery is in receipt of free early education funding for children aged two, three and four years.

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