

Oaklea House Day Nursery

London Road, Hook, Hampshire, RG27 9LA



Inspection date

29 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff create a stimulating and welcoming environment. They provide interesting activities that challenge children well. All children, including those who are learning English as an additional language, make good progress from their starting points
- The management team evaluates the quality of the provision effectively. It seeks parents' and staff's feedback and the support of the local authority to make continuous improvements that help to provide positive outcomes for children.
- Staff support children well to learn about healthy lifestyles. For example, staff provide healthy meals and snacks for children, discuss making healthy choices and provide children with daily opportunities for outdoor play.
- Staff establish strong partnerships with parents. They involve parents effectively in the nursery and in children's learning. Parents value the bonds that staff have with their children and the good-quality care they provide.

It is not yet outstanding because:

- Staff do not provide children with many opportunities to develop an awareness of similarities and differences between themselves and others.
- Staff do not consistently support younger children to build on their growing independence. For example, they sometimes do things for children that they can do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to learn about similarities and differences between themselves and others, to extend their understanding of the world
- increase opportunities for younger children to consistently develop their independence skills.

Inspection activities

- The inspector had a tour of the inside and outside areas of the nursery.
- The inspector observed staff and children during play and completed a joint observation with the manager.
- The inspector spoke with several parents, staff and children to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the self-evaluation process with the provider and manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The members of the management team work well together. They follow rigorous recruitment procedures to help ensure that staff are suitable. They check that staff have a good knowledge of child protection. For example, staff are aware of the procedures to follow if a child is at risk of harm. The management team shares its policies with parents so that everyone follows the correct procedures, such as for complaints. It makes regular checks of the premises to ensure children are safe and that staff supervise children effectively. The management team supports staff with their professional development well. For example, it offers staff regular coaching and identifies staff training needs to benefit children.

Quality of teaching, learning and assessment is good

The well-qualified staff team completes meaningful observations and accurate assessments of children. Staff plan for any gaps in children's learning efficiently. Staff hold regular meetings with parents to share children's achievements and next steps in learning. They involve parents in their children's learning effectively. Staff include mathematics well in children's play. For instance, they sing number songs and count as babies stack blocks and they discuss shapes and numbers with older children. Staff support children's communication skills well. For instance, they repeat new words for younger children and those who are learning English as an additional language, and use questions to help older children to think.

Personal development, behaviour and welfare are good

Staff form positive relationships with children. They hold regular discussions with parents to ensure they meet children's needs. For example, they gain information from parents about any medication children need to ensure they administer it successfully. Staff meet children's physical needs well. For instance, they change babies' and young children's nappies regularly and record this for parents. Staff help children learn to develop good hygiene routines. They support children to be aware of behavioural expectations. For example, staff give children lots of praise and encouragement to reinforce positive behaviour and help them learn to resolve problems. Staff place a strong focus on teaching children about safety. For instance, they discuss using the climbing frame safely.

Outcomes for children are good

Children make good progress. They gain good skills in preparation for school. For example, babies are inquisitive and enjoy exploring and older children are confident communicators. Children develop good imaginative skills. For example, they create snakes from play dough and pour cups of tea. Children develop good early literacy and mathematical skills and investigate technology through a variety of resources.

Setting details

Unique reference number	EY486076
Local authority	Hampshire
Inspection number	1078577
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	112
Number of children on roll	98
Name of registered person	Kzar Childcare Limited
Registered person unique reference number	RP528488
Date of previous inspection	Not applicable
Telephone number	01256 766980

Oaklea House Day Nursery registered in 2015. It is one of three nurseries run by Kzar Childcare Limited. The nursery is based in Hook, Hampshire. The nursery is open from 7.30am until 6.30pm Monday to Friday for 51 weeks of the year. There are 25 staff. Of these, 17 hold relevant qualifications from level 2 to qualified teacher status. The nursery is in receipt of free early education funding for children aged two, three and four years.

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